



STATE OF ISRAEL

**MASHAV - Israel's Agency for International
Development Cooperation**

with

METC - The MASHAV Educational Training Center

invite professionals to participate in the

International Course:



**Climate Change Education Strategies
Primary schools and High schools**

11-23.9.2022



"Only education has the power to sustainably change the behavior of societies, as required by the challenge of global warming." Director-General, Audrey Azoulay - UNESCO

In recent years, media attention has focused on the increasingly vocal demand from the world's youth, demanding leaders take just and equitable climate action and attitudes to address climate change through education.

As the world picks up speed in its race against climate change, education is a critical agent in addressing the issue to motivate all the schooling ages to act by empowering them with the knowledge, values, and attitudes needed to act as agents of change. Side by side with the OECD 2030 skills to apply future knowledge in the real world, including problem-solving, critical thinking, teamwork, coping with uncertainty, empathy, and negotiation, supported by innovative pedagogical methods that engage creativity to develop a strong personal connection to climate solutions, a sense of individual agency, and empowerment.

Climate change education is always multidisciplinary: in addition to serving as a climate protection strategy, it is also a strategy for promoting sustainable climate adaptation across entire social systems and lifestyle changes based on the principles of sustainable development.

There is a need to contextualize educators and school leadership with fundamental significance to learners within such theory of change, relevant learning, through projects aimed to accomplish social transformations required to address equitably, including poverty, responsible consumption, energy, mobility, social discrimination, and other human rights challenges exacerbated by climate change.

Main Subjects

- ❖ Experiencing active learning tools.**
- ❖ Materials that motivates experience processes development.**
- ❖ Local environmental resource challenge and possible solutions to it.**
- ❖ An affective dimension that helps cultivate empathy toward the environment;**
- ❖ The challenges one's sense of self and one's way of living and being**
- ❖ Ownership dimension generated by building a sense of responsibility through a community action project.**
- ❖ Latest concepts, methods, and tools for educational staff training**
- ❖ Model of the Pluralistic Identity and Multicultural Education**
- ❖ The development of social skills, practical skills and leadership**
- ❖ Correlation between cultural gaps and learning perseverance level**

Methodology

- Lectures and discussions led by experts
- Workshops
- Analysis of educational planning through written material and professional visits
- Meetings with institutional administrators
- Exposure to projects at the national and regional level
- Simulations, panel discussions, and group work
- Preparation of final projects by individuals or groups, based on the professional interests of participants
- Study tours at schools, educational centers (including science and art centers), universities, teacher training institutions, and pedagogical resource centers

Application Requirements:

This course is designed for:

- Directors and Coordinators in Education Departments in the Ministry of Education and Local Government
- Head teachers, Principals, Supervisors, Teachers
- Training Officers and Teachers of teachers

Application forms

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website:

<http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx>

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country until 10.8.2022

General Information

Arrival and Departure

Arrival date: 11.9.2022
Opening date: 12.9.2022
Closing date: 22.9.2022
Departure date: 23.9.2022

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures, if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

Location and Accommodation

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been vaccinated against Covid 19 and Tetanus the last one in the last ten years. Subject to the full binding policy conditions, Participants are responsible for all other expenses.

We recommend all participants to take a PCR test up to 72 hours before their departure

Place

The course will be held at METC - MASHAV Educational International Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. The accommodation will consist of double rooms (two participants per room).

About MASHAV

MASHAV - Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, the State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.

MASHAV's approach is to ensure social, economic and environmental sustainable development, and it is taking an active part in the international Global Sustainable Development Goals 2030 (SDGs) .

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process - an approach that has attained global consensus.

<http://mashav.mfa.gov.il>

<https://www.facebook.com/MASHAVisrael>

About The Aharon Ofri MASHAV International Educational Training Center (METC)

The A. Ofri International Training Center established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation. The activities are targeted to meet the Global Sustainable Development Goals 2030 (SDGs) .

The Center's vision is that education is the starting point for a person to build himself/herself a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning and growing up together with others. Through education, we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us.

Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth (including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, the A. Ofri Center has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank.

In adopting the Global Sustainable Development Goals 2030 (SDGs). , the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

For further information, please contact:
The A. Ofri International Training Center:
Website: www.ofri.org.il

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